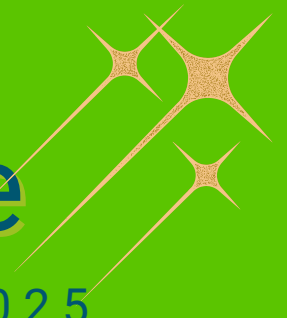




Ebbsfleet Green Gazette



FRIDAY 14TH FEBRUARY 2025

Dear Parents and Carers,

As we move through this Spring term, we are delighted to share the many ways in which our school community has come together to learn, grow and support one another. At Ebbsfleet Green, our school values remain at the heart of all we do, and this term has been a shining example of our commitment to Growth, Respect, Enjoyment, Aspiration and Togetherness.

This term, our children have engaged in two significant events: Internet Safety Day and Children's Mental Health Week. Both initiatives highlighted the importance of equipping our children with the knowledge and skills to navigate the world safely and confidently, both online and in their emotional well-being.

For Internet Safety Day, our children took part in discussions and activities designed to help them become responsible digital citizens. Through engaging sessions, they explored the importance of: staying safe online; thinking critically about the information they encounter; and understanding the impact of their digital footprint. It was inspiring to see their enthusiasm and thoughtful contributions as they worked together to promote positive online behaviour.

Children's Mental Health Week was another powerful moment of reflection and support within our school. The children explored the theme of 'My Voice Matters,' recognising the importance of expressing their thoughts and feelings and understanding that their well-being is valued. Through mindfulness activities, creative expression and open discussions, we reinforced the message that every child's voice is heard and celebrated at Ebbsfleet Green. The week was a wonderful reminder of our commitment to nurturing not just academic success but also the emotional resilience and happiness of our children.

We are incredibly proud of how our children continue to demonstrate our school values in all that they do. Their kindness, curiosity and willingness to embrace challenges are truly commendable. As always, we thank you, our parents and carers, for your unwavering support. By working together, we continue to build a school community where every child feels safe, valued and inspired to reach their full potential.

We wish you all a restful and enjoyable break and look forward to another exciting term ahead!

Warmest regards,

Team Ebbsfleet Green

Elder	95%
Elm	94%
Hawthorn	93%
Willow	92%
Rowan	96%
Lime	97%
Maple	98%
Aspen	96%
Juniper	98%
Oak	96%
Woodlands	95%
Scyamore	96%
Chestnut	95%

Attendance:

At Ebbsfleet Green, we aspire all children to be at 100%. There is evidence of a link between poor attendance and low levels of attainment. Therefore, promoting good attendance is a priority for all of us and we work together with you.

This term we had over 140 children receive 100% attendance awards!

TERMS Persistent Absence 10%

Autumn (i) 4 ½ days or more

Autumn (i) and (ii) 7 days or more

Autumn (i) (ii) and Spring (i) 10 days or more

Autumn (i) (ii) Spring (i) and (ii) 12 ½ days or more

Autumn (i) (ii) Spring (i) (ii) and Summer (i) 15 ½ days or more

Autumn (i) (ii) Spring (i) (ii) Summer (i) and (ii) 19 days or more

If your child's attendance drops below 90% we may ask for medical evidence.

Forest School

At forest school this term we have been learning about the seasons and what happens in winter. The children made some winter pictures by painting and mixing blue and white and adding twigs and branches to our work. The children also investigated mixing colours eg: blue, yellow and red to see what colours they could make. The children used the colours to investigate different textures while they were painting and mark making for example, they painted on branches, sticks, logs, cones and other natural areas.

They have also been using the digging area to balance and negotiate crossing the muddy puddle.

They have been looking at different birds while doing bird hunt in the forest school area and finding out about what birds need to survive in winter months. They also spent some time recreating the story of the week that they had been reading in their classes such as the Gruffalo.



Nursery - Hazel and Cherry Tree



What a start to our Spring Term!

We are so excited as we have welcomed a number of new children into Nursery this term! It has been lovely to see them settle. Our term saw us delve into Traditional Tales from all over the world. Week by week we focused on a new story. During Week 1 & 2, the story of the week was Goldilocks and the Three Bears. The children enjoyed retelling the story and a lot of discussion was had surrounding whether Goldilocks made the right decision entering a strange house. The children were able to discuss, understand and relay that Goldilocks was not correct. During Week 3, we read the story The Three Billy Goats Gruff. This was a great week as we had a lot of role play involved! The children LOVED being the troll under the bridge and scaring the poor goats! During Week 4, we explored a book new to use called Anansi the Spider. This book originated from Ghana and there are so many variations of the story. The children were able to recognise the insect as a spider and count and recall how many legs a spider has. During Week 5, our story of the week was Little Red Riding Hood. During this week, we again discussed the story and staying safe. But we also focused on our emotions and have been doing a lot of work surrounding the Zones of Regulation. The children were able to recognise the four colours and what they represent. A lot of time was given on the carpet for the children to express their emotions and how they were feeling in the moment. It was lovely to hear the children express themselves so coherently.

During Week 6, we read the Three Little Pigs but also we had the Story Hunt Experience! This Story Hunt focused on traditional tales & the children were able to be led from an outside agency which was such a wow moment. It was lovely to see the children so engaged.

We have created a range of artistic items to depict our stories and it has been wonderful to watch the children take creative control.

We continue to build the children's independence, social skills, as well as the continuation of writing our names, early phonics and maths skills while in Nursery and we can say, it has been such a successful term and we are so proud of the development of our pupils.

Pupil Voice

"I like reading stories... like Jack and the Beanstalk" - Michael

"The troll lived under the bridge" - Emir

"A spider has eight legs" - Sofia

"Daddy Bear, Mummy Bear and Baby Bear" - Luna



Reception - Elm, Elder & Hawthorn Tree

In Spring 1 Reception we have been learning about a new story every week. In week 1 we focused on the Gruffalo, we had lots of fun labelling character features and even exploring a Gruffalo habitat in forest school! During week 2 we read Jack and the Beanstalk, this was a great opportunity for us to plant our own beans and watch them grow, relating our learning to Understanding the World!

Half way through the term we read Little Red Riding Hood, there were lots of opportunities this term for us to make our own puppets and use our role play area that was converted into a theatre! Every week children accessed the puppet making station to create their own characters and act out the story of the week.

In week 4 we read the Three Little Pigs, talking about villains in a story. This helped us with making our first story map and recapping the story in our own words. Children really enjoyed building their own houses using different materials supporting small world play.

We then flipped the story and read The Three Little Wolves and the Big Bad Pig which helped us create our own stories with characters we are familiar with. Each week we wrote parts from the story using our digraphs and trigraphs we have learnt this term.

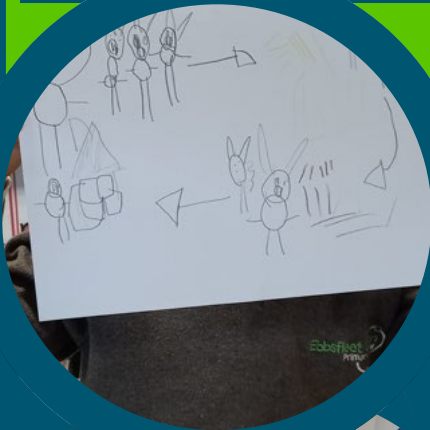
In our final week we read the story Beegu. This has been a great book for children to talk about space and how Beegu is feeling, children have made amazing progress with writing and tricky words recall about Beegu and providing reasons for why he is feeling that way. Creating their own alien has also been a fun sensory input!

Pupil Voice

Little Red was
in the Forest

The tower is
tall

There is
spaceship in
space



Year 1- Willow & Rowan Tree



This spring term, in Year 1, the children have grown in independence and happily challenged themselves across all curriculum areas.

In English, the children have focused on three key text types: a narrative, letter writing and an information text. The children have practiced a range of sentence starters and have focused on consistently using capital letters, finger spaces and full stops within all sentences within their writing!

In Maths, the children have concentrated on expanding their understanding of place value, addition and subtraction, up to 20. The children have used their knowledge of number bonds to solve reasoning questions. Within our provision, we have continued our focus on using practical resources to strengthen and deepen our understanding of mathematical concepts. Our focus in Science has been on the classification of animals, including humans. The children were able to enrich their learning during our 'Animal encounters' workshop.

In RE, we have been learning about Sikhism. The children know that Guru Nanak was the founder of the Sikh religion and through this they explored his key message of equality.

In History, the children have shown a keen interest in our topic of the Tudors, with an emphasis on looking at the lives of Henry VIII and Elizabeth, alongside their relationship to Kent.

In Geography our focus has continued to be on the UK. We have focused our learning more directly on Capital cities and landmarks throughout those cities. The children created these landmarks within provision through drawing and labelling them and within the construction area!

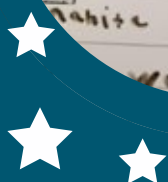
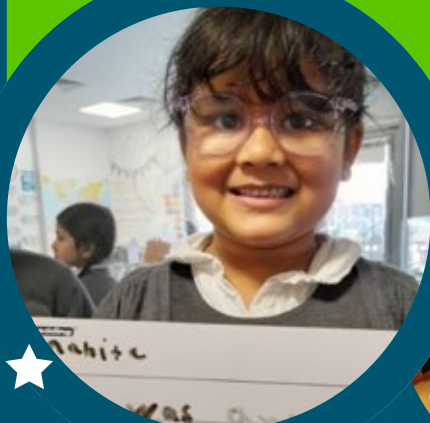
Throughout the past term, the children have accomplished amazing things, from mastering the use of water colours, constructing castles to dressing up as Kings and Queens!

Pupil Voice

If i was King for a day, I would give everyone ice-creams

If i was a Queen for a day, I would spend time with my family

The chinchilla felt soft and furry to touch!



Year 2 - Lime and Maple Tree



This term, Year 2 has been busy with an exciting range of learning activities! In maths, we have been developing our understanding of multiplication and division, building confidence in solving problems using these operations.

In English, we have explored different types of writing, including non-chronological reports, instructions, and adventure stories, helping to improve our creativity and factual writing skills.

In science, we learned about food chains and had a fantastic visit from the Exotic Explorers, where we saw a range of reptiles up close and examined their unique features and characteristics.

In RE, we explored Christianity, discussing how art and parables help teach Christian beliefs.

Our geography lessons took us on a journey through map skills, learning about the compass, and identifying famous London landmarks such as Big Ben and St Paul's Cathedral.

In history, we investigated the consequences of the Great Fire of London, considering what changes followed the disaster. It has been a fantastic term full of curiosity and discovery!

Pupil Voice



I enjoyed talking about the great fire of london

I like maths, it helps me with my learning

I enjoy spellings, I like writing.



Year 3 - Aspen Tree & Juniper Tree



This term in English we have been focusing on Romans, in particular Boudicca, Septimus Severus and the ancient myth Romulus and Remus. The children deepened their knowledge of subordinating conjunctions, prepositions and time adverbials. By including these the children have produced 'A letter from a Roman soldier', 'storyboard' and a 'biography'.

The children had a visit from a Maths Whizz educator explored the app and introduced many new concepts to the children.

Year 3 thoroughly enjoyed their visit to The Natural History museum, where they reflected on the work they had completed about the Stone Age, Mary Anning and Rocks.

Some topics covered in our wider curriculum have included exploring forces in science and the children have enjoyed experimenting with magnets to observe how they attract or repel each other.

In history the children have looked at the chronology of the Roman invasion which has deepened their knowledge of the Romans and further supported their writing in English.

Pupil Voice

I enjoyed designing the mosaics, they were made by the Romans.

We have been learning about Boudicca. I learnt that she fought against the Romans and she was a warrior queen

I learnt that I didn't have to use all of the numbers to find the answer and that there was a remainder. I just used my times table

We have been learning about the Roman Gods, personally I like Neptune, Jupiter and Saturn because of their powers of swimming, time and the sky



Year 4 - Oak Tree



Year 4 has had an incredible term!

In English, we have had the opportunity to write a newspaper all about Holbeck Hall, a hotel that collapsed off the side of a cliff due to coastal erosion. We then wrote exciting adventure stories based on the book 'Amazons and Swallows' which was all about four children that go on a ship and sail to a mysterious island! We then finished the term by creating explanation texts about the digestive system, where we had to use lots of scientific vocabulary to help describe the process.

In maths, we learnt all about perimeter and worked out how to calculate the perimeter of regular polygons and rectilinear shapes. We then moved on to our current topic of fractions which we will continue with in the next term. We have been learning about how to add and subtract fractions and convert mixed numbers into improper fractions.

In geography, we have been learning about human and physical features. We have been comparing two different locations - the North and South Downs. We have enjoyed using google earth to compare the contrasting locations as well as creating our own maps using the correct symbols.

In DT, we have been creating our own Celtic flags. We have learnt a range of techniques each week and created different versions of our flags. This has included collages, quilting, layering and joining techniques.

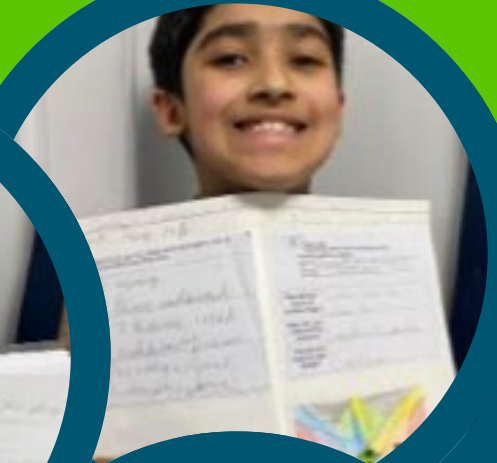
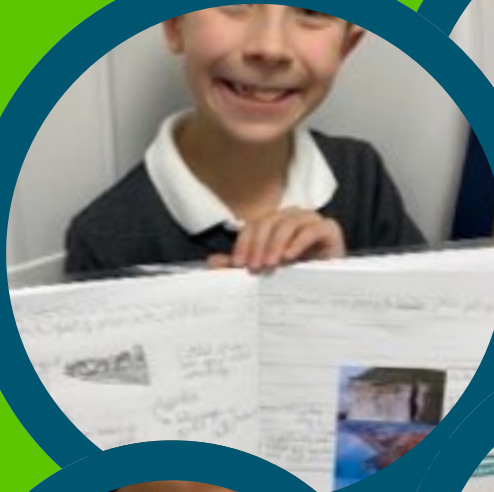
Atharva - Maths - I liked doing fractions and division, I can do long division now and I like learning about how to add fractions.

Pupil Voice

Jurel - I enjoyed doing some drama in our English lessons acting out the story we have been reading. I also liked our dance lessons as we were pretending to be spies.

Khadeejah - I like learning about different religions, in RE we learnt about Sikhism. Sikhs pray in the gurdwara and their holy book is the Guru Granth Sahib. I found it very interesting!

Noyo - In DT we made soup and it had lots of vegetables, we had to chop them up and put them into a bowl. I worked with Ensar, Isha and Ria and we had to chop parsnips and carrots.



Year 5 - Sycamore Tree



This term, Sycamore Tree Class have begun their learning about the Ancient Egyptians; many of our subjects have linked to this topic.

In English, the children have written some fantastic pieces of writing including a play script and a newspaper report about the discovery of Tutankhamun's tomb.

In Maths, much of our term has been focused on fractions. The children are now confident in adding and subtracting fractions including mixed numbers and can also order and compare fractions. We have also spent two weeks on multiplication and division, including problem solving.

Sycamore Class have really enjoyed creating their Fayum Mummy portraits this term. I am sure you will be impressed with some of their artwork shown in the photos below.

History and Geography have both been based on our Ancient Egypt topic. In Geography, children have explored physical and human features of Egypt. In History, we have explored the themes of continuity and change, learnt about the achievements of the Egyptians and their impact on modern society. In the photos you will see the children examining photographic evidence as part of their History lessons.

Pupil Voice



This term, I enjoyed Science linked to the human life cycle. We brought in baby photos of ourselves and we played a guessing game looking at the changes that had happened to us in our lifetime.



I liked Maths where we learnt about fractions and how to divide and multiply. In English we have been writing about the discovery of Tutankhamun's tomb. It was discovered by Howard Carter in the Valley of the Kings. I like English and Maths



Year 6 - Chestnut Tree



This term, Year 6 have been deeply engaged in their learning across a range of subjects. In maths, they explored algebra, gaining confidence in working with expressions, equations, and problem-solving strategies. English lessons focused on improving cursive handwriting and refining writing structure, with students producing diary entries and letters linked to historical contexts.

History: In history, students discovered the legacy of Ancient Greece, including democracy, the

Olympic Games, and Greek innovations in architecture, medicine, and mathematics. They explored Greek inventions, such as the water clock and pulley systems, and examined the work of Pythagoras and Archimedes, linking these discoveries to modern applications.

Science lessons focused on light and shadows, where students investigated how light travels, reflects, and creates shadows. They conducted experiments to measure shadows and explore how different surfaces affect light reflection. Another highlight was an interactive Adaptation and Classification Workshop, where students explored how animals evolve to survive in different environments and how species are classified based on their characteristics.

School Trip & Workshops

Year 6 enjoyed a fantastic trip to the William Morris Museum, where they explored his artistic legacy and sustainability in design, making connections to their English and Art studies. They also took part in workshops on Ancient Greece, maths problem-solving, and scientific investigations into light and adaptation, all of which provided hands-on learning experiences.

Pupil Voice

"I never knew how much we still use Greek ideas today! I enjoyed learning about their inventions."

"The adaptation workshop was fun! I liked learning about how animals survive in different climates."

"I loved measuring and creating shadows in science—it was fun to see how light actually moves!"



The Woodlands



We have been working extremely hard in the Woodlands this term, In maths we have covered a range of topics including part whole, measurements, number bonds and money. Our literacy has been based around several books including "The Very Busy Spider" and "The Very Hungry Caterpillar". Linked with this we have been looking at animals and their habitats and the adaptations they have made. We were lucky enough to have a visit from some 'unusual' animals and the children had a great time exploring the animals; the textures of their skin or fur and their different body parts. We also enjoyed a trip to the local shop as part of our life skills lessons where the children walked to the shops safely and successfully purchased items of their choice.

Pupil Voice

'The skunk felt very soft'

'The snake was very big'

I loved finding out about the animals and their habitats



Year 3 BIG OUTCOME



During Year 3's Big Outcome, the children showcased their fantastic learning about the Stone Age, Mary Anning and fossils.

Children demonstrated the school value 'Growth' where they shared their knowledge with parents and carers through a variety of displays, presentations and activities.

The children enjoyed presenting some of their work to parents and engaging with the activities on tables. Children loved making presentations on their chromebooks providing a summary of some topics covered in lessons.

It was lovely to display many pieces of writing, drawings and pictures that children have worked so hard on.

These included newspaper reports about Mary Anning, drawings of her and some model fossils made out of clay.

Also, the classes had examples of non-chronological reports about the Stone Age which described the Stone Age houses, clothing and the diet of neolithic humans during that period of time.

Thank you for attending and engaging in the activities with the children.



After School Clubs



Musical Theatre Club

In our musical theatre club this term we have had so much fun!

We have been learning lots of new skills and have enjoyed working together with children from year 2 to year 6 to create two performance pieces that we then performed in a whole school assembly!

We worked on two songs: 'A Million Dreams' from the Greatest Showman and 'Revolting Children' from Matilda.

Throughout the term, we learnt how to change our voices and bodies to portray a character thinking about facial expressions and tone of voice. Playing lots of drama games, helped us learn how to improvise within a story making sure to stay in character throughout! We loved becoming 'revolting children' imagining we were in the musical Matilda and we learnt a complex dance with lots of group choreography and formations, where we had to work together within the dance!

Within our singing section of the club, we learnt how to confidently perform the song 'A Million Dreams' with the majority of the group having solo singing parts in the song! We learnt the importance of our diaphragms within our bodies and how we need to stand up straight and breathe when singing to help project our voices, to make it louder when we sing.



Singing Club

"In singing club, we have been learning the song "Count on Me" by Bruno Mars which the children have really enjoyed. We have then been collaboratively making actions for the song, deciding as a group which actions we wanted to choose. This lets all the children have a voice in what we are doing in singing club and the children have enjoyed doing this together."



History Club

This term, we delved into the fascinating world of the Victorian era, exploring how children lived, learned, and played. A key highlight was our hands-on project, where students researched, designed, and created their own traditional-style Victorian toys. Through this, they gained a deeper understanding of the materials, craftsmanship, and creativity of the time. It was wonderful to see their enthusiasm and ingenuity as they brought their ideas to life!



Cooking Club

This spring term in our cookery club, the children have made home-made chips and wedges, using an airfryer. The children derived a great deal of satisfaction from improving their peeling and chopping skills. We developed our kneading and rolling abilities, when making flat bread! To accompany the flatbread, we observed how easy and healthy a dip such as hummus can be, to make yourself.



KS 1 Learning Club

This term we have looked at multiplication, division and number bonds up to 20. The children have enjoyed working together to solve problems both on paper and on tablets.

Year 1 has tackled questions on number bonds and I have enjoyed watching them come more confident when using numbers to solve problems.

Year 2 has looked at multiplication and division and they have been solving increasingly difficult questions and have risen to the occasion.

Gardening Club

Over the course of this Spring Term we have learnt a lot about caring for our growing garden throughout the winter months. Following our harvest, we have been ensuring our garden is neat by removing weeds ready for planting, and discussing how weeds could compete with new plants for water and nutrients. We discovered the difference between a weed and new sprouting plants too! We have also discussed how weeding is an ongoing process throughout all seasons of the year.

We have researched different plants, seeds and bulbs that can be planted at this time of year for successful growth, resulting in us planting onions, garlic and potatoes outdoors. We also planted strawberries, lettuce and tomatoes indoors, developing an understanding that these plants need warmer soil that can be provided indoors in order to grow, avoiding frost and snow. After planting we have been monitoring the growth of the seeds, ensuring the soil is moist and carefully positioned. As we head into the next term, we'll keep up with regular watering, weeding, and checking on our plants. We'll also start thinking about new plants to add and how to take care of them as the seasons change.

Great job, everyone! Keep up the good work, and let's continue making our garden flourish!



COMMUNITY NEWS



Girlguiding
Springhead Park Brownies
Ring 07802368942



Rainbows
For ages 4 to 7

Rainbows welcomes all girls to come together to laugh, learn and have fun in a creative, safe space. It's a wonderful world of adventure, week after week, just for her.



Brownies
For ages 7 to 10

Brownies is full of firsts: she can explore her creative side, get out into the great outdoors, learn how to look after herself, others and the world we live in.

Exciting news! Springhead Unit is now accepting new applications for Rainbows and Brownies. Sessions run every Wednesday, with Rainbows from 4:30 pm to 5:30 pm and Brownies from 5:30 pm to 7:00 pm.

Led by our dedicated volunteer, Josie Turner, these groups offer a fantastic opportunity for your child to make friends, build confidence, and take part in fun activities.

For more information or enquiries please call: 07802368942

To register your child, visit:

<https://www.girlguiding.org.uk/information-for-parents/register-a-child/>
Don't miss out—sign up today!

FOOTBALL AND MENTAL FITNESS

DATE 
WEDNESDAY 23RD APRIL

TIME 
7PM-8PM

EBBSFLEET GREEN PRIMARY SCHOOL FIELD 



**12 WEEK PROGRAMME
ALL ABILITY WELCOME**

Run by dads from Ebbsfleet Green Primary who have worked with charity Head in the Game to deliver a 12 week programme to create a toolbox of mental fitness, friendly football drills and matches to create a community within our school

Sign up via QR CODE 
SCAN ME

Contact: kllawrence@matoffice.org

Ebbsfleet Together

Community coffee
morning

Wednesday 26th Feb

8.45am-9.45am

Join us for a relaxed and friendly coffee morning at Ebbsfleet Green Primary

Come along meet new people, and enjoy a chat. Children are welcome to join, so bring the little ones along too!

It's a great opportunity to connect with others in the community

We can't wait to see you there!



Community
Collaboration





Winning Teams of the Term

Week 1: School 181

Week 2: School 165

Week 3: Ebbsfleet 198

Week 4: Primary 181

Week 5: Ebbsfleet 172

Week 6: Green 222



Stars of the Term

Hazel Tree Class -

Caleb, Sienna, Alaia, Felix, Zaiden, Tobias

Cherry Tree Class -

Lorenzo, Joseph, Jesse, Emir, Jessica, Carter

Elm Tree Class -

Izaan, Nelly, Finley, Atay, Lyla, Olivia

Elder Tree Class -

Ava, Patrick, Miya, Eden, Harriet, Tife

Hawthorn Tree Class -

Charlotte, Elijah, Elliana, Noah, Ronnie, Aurora

Rowan Tree Class -

Gareth, Asher, Harper, Chloe, Anahita, Alden

Willow Tree Class -

Mana, Eden-Rose, Tallie, Oscar, Olly, Ameira

Maple Tree Class -

River, Aisha, Daisy-Mae, Dylan, Eden, Everest-Carter

Lime Tree Class -

Ava, Brooklyn, Chloe, Aaliyah, Barbora, Zaina

Aspen Tree Class -

Blake, Roberta, Ademiju, Logan, Shruvi, the whole of Aspen Tree

Juniper Tree Class -

Adam, Ellen, Miraya, Freddie, Navy, Shiloh

Oak Tree -

Ensar, Ezra, Flo, Ria, Declyn, Ethan

Sycamore Tree -

Tiffany, Frank, Vivaan, Gabriel, Ellie, Zain

Chestnut Tree -

Alisher, Advita, Zehn, Amelia, Daniel, Jeremiah

The Woodlands Class -

Leo, Micah, Matthew, Isaiah, Josiah