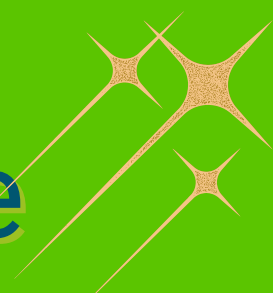




Ebbsfleet Green Gazette



FRIDAY 20TH DECEMBER 2024

Dear parents and carers,

As we reach the end of another successful term at Ebbsfleet Green Primary School, we are delighted to share the highlights of what has been a fantastic few weeks filled with learning, creativity and community spirit.

This term, our newly appointed Junior Travel Ambassadors have been making fantastic strides in promoting sustainable and considerate travel. Armed with their clipboards and determination, they have been meeting regularly to create plans for safer, eco-friendly journeys to school. Their actions include writing to our local MP to request a pedestrian crossing and conducting a survey with parents and children. Our children understand the importance of the way they come to school and how they can make their journeys safer and they are taking ownership of their role in our community.

We are also proud to introduce our new Playground Buddies, who have been working hard to create a safe, friendly, and inclusive atmosphere during playtimes. These role models have undergone training and are focusing on helping their peers develop collaborative skills, ensuring that everyone has a positive experience on the playground. Their commitment to supporting their fellow peers is truly commendable.

This term, parents/carers of both our Nursery and Reception classes attended their children's Big Outcomes where children were able to share their learning with such joy and pride. The children had a number of learning activities linked to their learning of the term that they completed with their adults exploring themselves, their senses and even involved them creating self-portraits.

Our festive season began with a wonderful Nativity performance by Nursery and Reception. The children's enthusiasm and storytelling brought the magic of Christmas to life, leaving everyone with smiles and festive cheer. Key Stage 1 and Key Stage 2 each delivered heartwarming carol concerts, showcasing their incredible singing talents. It was truly a joy to see the children perform with such confidence and joy.

As we close this term, we want to thank all our parents, carers and staff for their continued support. The success of our school is built on the incredible partnership between home and school, and we are so grateful for your engagement and encouragement. We wish you all a joyful and restful holiday season and look forward to another exciting term ahead in the New Year. Ebbsfleet Green Primary School will be open again on Monday, 6th January, 2025 and we are very much looking forward to welcoming the children back. From all of us at Ebbsfleet Green, have a very, very merry Christmas and a Happy New Year!

Warmest regards,

Team Ebbsfleet Green

Elder	91.93%
Elm	94.25%
Hawthorn	94.26%
Willow	91.26%
Rowan	95.58%
Lime	94.37%
Maple	96.81%
Aspen	95.92%
Juniper	97.23%
Oak	97.81%
Woodlands	93.24%
Scyamore	97.26%
Chestnut	96.81%

Attendance:

At Ebbsfleet Green, we aspire all children to be at 100%. There is evidence of a link between poor attendance and low levels of attainment. Therefore, promoting good attendance is a priority for all of us and we work together with you.

This term we had over 140 children receive 100% attendance awards!

TERMS Persistent Absence 10%

Autumn (i) 4 ½ days or more

Autumn (i) and (ii) 7 days or more

Autumn (i) (ii) and Spring (i) 10 days or more

Autumn (i) (ii) Spring (i) and (ii) 12 ½ days or more

Autumn (i) (ii) Spring (i) (ii) and Summer (i) 15 ½ days or more

Autumn (i) (ii) Spring (i) (ii) Summer (i) and (ii) 19 days or more

If your child's attendance drops below 90% we may ask for medical evidence.



Forest School

At forest school this term the children enjoyed going on an owl scavenger hunt. There were 10 different owls hiding around forest school, the children then ticked off the owls they had found. We widened their understanding and knowledge of the world by talking about how owls are nocturnal and their habitat. This also linked to our literacy book 'The owl who was afraid of the dark'

We also enjoyed getting dirty and mixing some mud paint. They used their maths and creative skills to measure, pour, mix and getting the consistency right. They then enjoyed painting mud pictures and the pergola.

They used their knowledge and understanding of the world, as well as science to talk about all the different seasons and what happens in each of them. We spoke about what happens to the tree's and flowers and what clothing we wear. The children then went to spot signs of winter within our forest school.

We made Remembrance Day poppies using our fine motor and creative skills to cut out a poppy. The children then explored their environment to find a stick and a leaf to stick on it. We then spoke about why Remembrance Day is important and why people wear a poppy. At the end of each forest school the children sit in base camp to pass our wooden forest school friend 'Sammy the snail' around. The children know that when they are holding the snail, it is their time to talk and everyone else's time to listen. They take it in turns to talk about what they enjoyed most about forest school. This enhances their vocabulary, communication and language, boosts their confidence and encourages turn taking and listening.

To finish our Christmas term the children had a festive treat, the elves had visited forest school. The children had to solve the riddles to find the elves, with the final elf hiding in base camp with the chocolate coins. This encouraged listening and thinking skills. Merry Christmas.



Nursery - Hazel and Cherry Tree



Wow! What a busy term!

Term 2, has been a term of events for Nursery. Our Big Outcome on the 29th of November was an amazing success with parents able to come into Nursery and experience what their children have learnt over the last two terms. It was fantastic to see such a large turn out and we are so grateful to all of those who were able to make it. The children loved being able to share their learning experiences with you all as well as show you their outstanding work.

We then practised immensely for our Christmas Nativity with Reception! The children loved being able to dress up as their individual animals and learn the songs. Thank you again to all of those who were able to make the performances, we're so grateful.

In between those busy events, Nursery still made sure to continue with our everyday learning. Our writing skills are really improving with using Write Dance multiple times a week and practising name writing every day. In Maths, we have learnt topics from counting, grouping, sorting and subitising. In Forest School, the children have explored the changes in the seasons as well as other topics. In Literacy we are continuing to encourage a love of reading, while reading questions have been asked to the children to develop their comprehension skills.

Finally, a Sensory Room was developed in Cherry Tree Class to support our children with SEN. This encourages have a safe place for our children to learn as well as explore lights, colours, sounds and textures.

Thank you all so much for such a successful Term 2. See you for Term 3!

Pupil Voice



Mummy lives in my house.
- Isabella



Building a tower.
- Denu



This is my face.
- Edward



We are building.
- Zeyon



Reception - Elm, Elder & Hawthorn Tree

We have had another fantastic term in Reception. Our topic this term has been celebrations and we started off our term with the celebration of Diwali.

We read the story 'Rama and Sita' and the children enjoyed retelling the story. We made our own diya lamps using clay, rangoli patterns and created our own firework pictures. We read the book 'Best Diwali ever' and some children talked about how they were celebrating Diwali with their peers. They discussed special clothes, food and how they were celebrating with their families and local community.

Next, we read the story 'Night monkey, day monkey'. We learned about the differences between day and night and that some animals come out in the day and some come out at night. We continued to focus on this the following week with the story, 'One snowy night'. We discussed which animals come out at night and wrote sentences about the animals we saw in the story.

We enjoyed the story 'The Jolly Christmas Postman', where we looked at writing our own letters and envelopes. We have also had our role play areas set up as a post office this term. The children have all been writing letters and postcards, practising their phonics skills. We then wrote our own letters to Father Christmas and walked to our local post box to post them.

We have continued to learn new sounds and tricky words in phonics. The children have shown growth in their writing using the phonics sounds they have learned.

In maths we have been learning about shapes. We started the term focussing on circles and triangles and finding them in our environment. We then moved on to four sided shapes and learned the difference between a square and a rectangle. We continued to practise our subitising skills and matching numerals to amounts. We also discussed different ways to make the number 5 and the parts that make a whole.

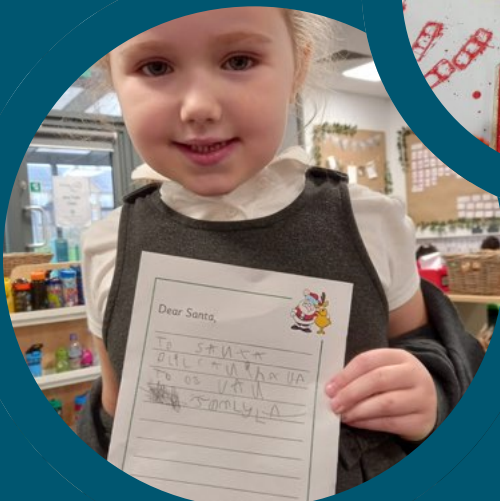
Pupil Voice

Leandro - I walked to the post box to send my letter to Santa!

"Elijah - a square has 4 sides"

Yuvraj- I made an owl and painted a dark sky. He was fluffy with big eyes.

Tomiwa - I like celebrating Diwali, the lights and colour's are magical.



Year 1- Willow & Rowan Tree



This term in Year 1, we've made fantastic progress across all areas of learning!

In English, we have focused on three key text types: stories, instructions, and reports. The children have practiced a range of sentence starters and have focused on consistently using capital letters, finger spaces and full stops within all sentences within their writing!

In Maths, we concentrated on addition and subtraction, up to 10. The children have made phenomenal progress within addition and subtraction! This term, there has been a large focus on using resources provided to support the children in maths rather than relying on an adult, this has made the children into independent learners.

Our focus in Science has been on materials. The children have completed challenges around the room and created mini movies on different materials around the classroom, their use and described them!

In RE, we explored Christianity. The children have grasped the concept that the Bible's used by Christians and it holds many stories that they believe in. We also looked at the Story of Christmas and the reasoning behind why we have Christmas.

In Geography, our focus has continued to be on the UK. We have focused our learning more directly on Capital cities and landmarks throughout those cities. The children created these landmarks within provision through drawing and labelling them and within the construction area!

Throughout this term, the children have accomplished amazing things, from exploring very old, old and new toys to reenacting the story of Christmas! It has been a wonderful term of growth and enjoyment within Year 1.



Pupil Voice

**The King lives in
Buckingham Palace -
Tallie**

**Jesus was born on
Christmas, that's why we
have Christmas! -Olly**

**Only new toys
use batteries.
- Asiyah**



Year 2 - Lime and Maple Tree

English - this term we have based our writing on the Great Fire of London. We discussed what a factsheet and newspaper article is and how these can be written. We have written a newspaper column using past tense and comma sentences.

Maths - this term we have explored addition and subtraction and practised a range of ways that these questions can be approached. We exchanged tens and ones, used number lines and base 10 amongst other things. We also explored shapes, concentrating on 2D shapes' sides and vertices and 3D shapes' faces and edges.

Wider curriculum - In RE we have explored the Jewish celebration of Hannukah and the Christian celebration of Christmas. We looked at the differences and similarities between these two celebrations as well as why they are important. In Science we have learnt about food chains and how this can affect the wildlife around us. We also discussed habitats and why animals have settled where they have. Our History learning is linked with our English learning. We looked at the causes of the Great Fire of London and the consequences. In Geography, we discussed our local area, what we liked and disliked about it and how we could make the area more sustainable.

Pupil Voice

Aarush - 'I loved the plus and takeaways'

Harrison - 'I like doing science because you get to do experiments'.

Seremi - I enjoyed learning about the Great Fire of London'.



Year 3 - Aspen Tree & Juniper Tree



This term the children have enjoyed using maps and globes to locate the key geographical regions of the UK along with exploring the topographical and human features of the North Downs. In history the children have been developing their knowledge and understanding of what life was like during the Stone Age and Iron Age through historical enquiries. This has linked with their English lessons, during which the children have enjoyed writing a variety of different text types, such as instructions on how to make Stone Age stewed fruit and a chronological report about the Bronze Age. In DT this term the children have researched the many structures around the world. In England they focussed on The Angel of the North, Stonehenge, Thames Barrier, Blackpool Tower and the Dartford Crossing

Children generated plans to design a structure that reflected the Ebbsfleet Valley community. By using a range of tools and materials they created magnificent buildings such as 'Treehouse Hotel' and 'Big Ebbsfleet Playground'.

Pupil Voice

Eli and Yohane - We made 'Yoekilaga'. This is a tower that connects to a bridge and that bridge connects to our school. In the tower there are three restaurants and a hotel

Alex - "I enjoyed learning about addition and subtraction in maths"

Kye- "I liked learning about the North Downs in geography and labelling my map"



Year 4 - Oak Tree



Oak tree class has had a fantastic second term!

In year 4, we have been learning about how to write playscripts and myths in our English lessons. We looked at an Anglo-Saxon text called Beowulf then wrote our own versions including fronted adverbials, inverted commas, prepositions and brackets. We also learnt about Arthur and the sword in the stone and wrote our own playscripts to perform in groups!

In maths, we have learnt lots of new topics such as finding the area of different shapes. We also learnt about multiplication and division and worked on tricky problem solving questions!

In history, we learnt all about the Anglo-Saxons including their daily life and jobs. Another topic we enjoyed learning about was significant Anglo-Saxon women and the impact they had. We enjoyed exploring how Scotland was formed and acting it out as a class.

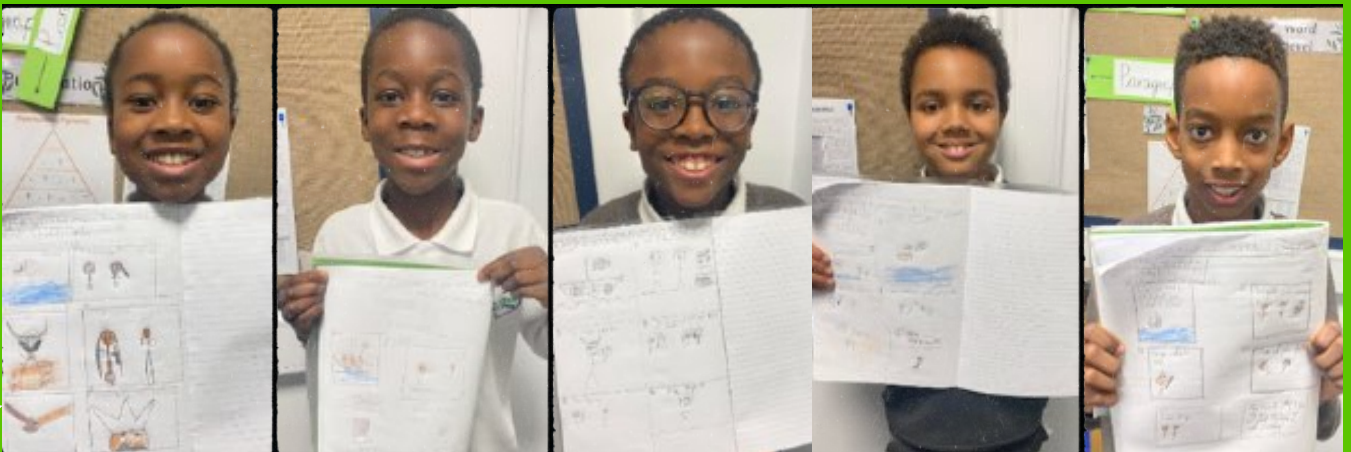
In PE, we were introduced to a new sport: tennis. We learnt lots of new skills and how to play games against our peers. We especially enjoyed a target practice game where we had to bounce tennis balls into hoops to win points for our team!

Finley - This term, I did a lot of writing and I wrote a story. I wrote about Arthur and the sword in the stone. Arthur pulled out a sword and ran away with it and he gave it to his father; he said that is the wrong sword and then Arthur became king!

Princewill - My favourite subject this term was maths because I really like to solve problems and reasoning questions and adding big numbers altogether. I liked learning about areas of shapes.

Pupil Voice

Ria - In English, I liked writing the Beowulf myth and playscript, I enjoyed learning how to use brackets to add stage directions.



Year 5 - Sycamore Tree



This term, the children have finished their Mayans topic, which has been taught through History, Geography, DT and English.

In English, we have written instructions for how to make Mayan hot chocolate, a non-chronological report based on the Mayans, and an adventure story based on the book, 'Middleworld.' You will enjoy reading some fantastic extracts from Vaidik, Mahima and Zain's work below.

In Maths, the children have worked hard to develop their understanding of multiplication and division. We have learnt about factors, multiples, prime, square and cube numbers. Recently, we have begun a unit on fractions, focusing on equivalent fractions, and ordering and comparing them.

In History, we have ended our Mayans topic by exploring why the Mayan civilisation declined, and finding evidence to support different theories.

In Geography, we have investigated the physical Geography of Central and South America. We have explored the challenges faced by the Mayans because of their location. Finally, we looked at challenges faced today, such as the effects of climate change and deforestation.

In R.E, we have been learning about Buddhism. Children have explored the significance of the Buddha, including his teachings and examples set. We have read some of the Buddha's stories and how they influence Buddhists. Finally, we have learnt about how Buddhists reach enlightenment.

In Science, our learning has been focused on forces. We have learnt about a range of forces and investigated them practically in class. They have included: gravity, air resistance, water resistance and friction.

Sycamore Tree class have been continuing to enjoy their swimming lessons and are making amazing progress. This week, the children enjoyed a slightly different style of lesson where they were able to play different team games in the water and also learn about staying safe.

Pupil Voice

'This term I have learnt a lot more about the Mayans and their lifestyle. I've also liked learning about other countries and continents. This term I've also learnt lots of new words and put them in my writing.' - Amelia.

'This term I've enjoyed Science as I like doing experiments. Also History, which is one of my favourite subjects, as I learn a lot about the past. I've also enjoyed Maths because I think I'm really good at it.' - Oliver.

'I've really enjoyed the concepts of Science and Geography. I am also becoming better at English writing.' - Ethan C.



Year 6 - Chestnut Tree



This term, our Year 6 children have truly embraced their roles as school leaders, showing resilience, dedication, and impressive growth.

In English, they've demonstrated remarkable writing stamina, creating thoughtful pieces and weaving themes of resilience and adaptation inspired by their Science topic on evolution.

In Maths, they've focused on fractions and units of measure, applying their skills to solve real-world problems with confidence.

In Science, they've explored evolution and adaptation, deepening their understanding of how organisms survive and evolve over time.

In History, they've gained insights into the Victorian era, connecting historical events to the present.

Chestnut Class has shown incredible effort and a strong willingness to learn, embracing challenges and making impressive strides in their growth and development this term.

With Christmas fast approaching, the excitement in the classroom is palpable! The children have begun preparing for their roles in the Christmas carol event, and their enthusiasm during rehearsals is truly heartwarming. We can't wait to see their efforts come to life during the performance.

Pupil Voice



The best part of the year 6 so far was when I started to write in cursive. Zac

Christmas performance was a lot of fun! I felt like a real artist, and it was a real show! Tamaya

At the beginning of the year, we wrote about our hopes for the year and we had a lot of conversation about aspiration and I loved it! Sophia

Early Years BIG OUTCOME



This term we had our Reception Big Outcome. The four topics we focussed on were All about me, Skeletons, Celebrations and Senses. The children really enjoyed showcasing their learning to their adults and taking part in the activities together.

For All About Me, we displayed art work and images that the children had created linked to our topic books 'All are welcome', 'Welcome to our world' and 'Only one me'. The children were able to create self portraits using different media with the help of their adults. Our Skeletons display was linked to the topic book 'Funny bones' and there was an opportunity for the children to demonstrate their cutting skills by cutting out parts of a skeleton and making their own skeleton pictures. We showcased our Diva lamps, which the children made using clay, in our Celebrations display. The children shared their artwork with the adults and retold the story of Rama and Sita. Our senses display created an opportunity for the children to share what they have learned about the five senses and use their senses for fruit tasting.



The Woodlands



We have had a wonderful term in the Woodlands and have been learning about lots of new things. We have been learning how to cross the road safely as part of our life skills lessons and we practised this when we walked to the post box to post our letters to Father Christmas. We have covered lots of topics in maths including measure, shape and number. In Literacy we have been learning how to use descriptive language and connectives as well as using 3 or more part sentences, either written or with colourful semantics. We have looked at many different topics including science where we have been looking at properties of materials as well as animals, their life cycles and senses. We have also been learning about the Christmas story.

Alongside this we have also enjoyed many cooking lessons, messy play and our Woodlands Christmas event. What a busy term!

Pupil Voice

I love playing guess who for turn taking with my friends.

I loved making Christmas tree brownies

I loved drawing our faces in art - Buddy



After School Clubs

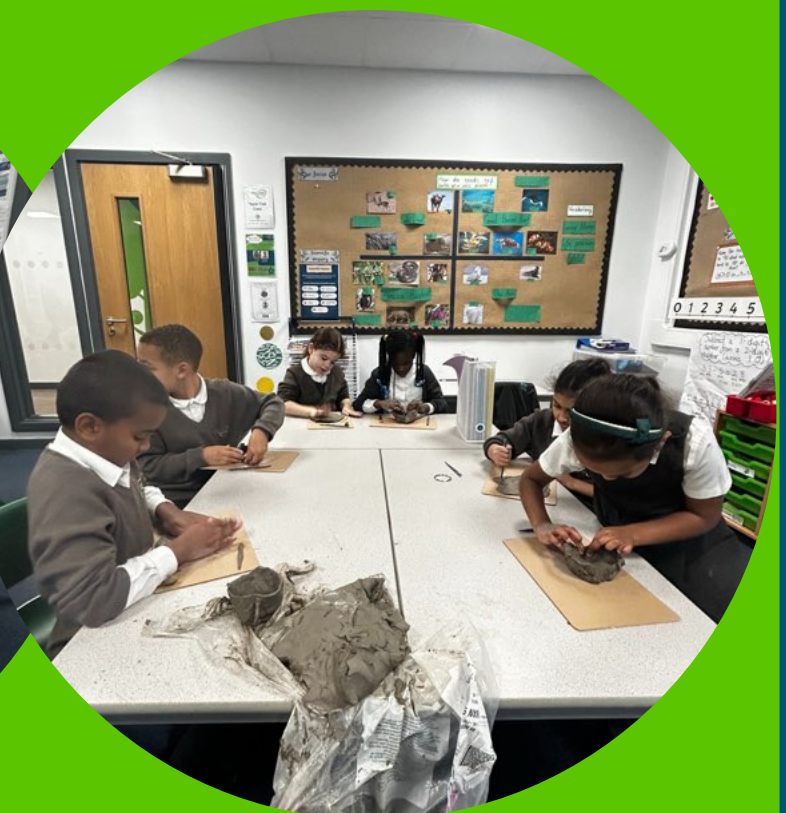


KS2 Book Club

This term, History Club explored the fascinating world of Ancient Egypt, learning about its culture, achievements, and daily life. Children got hands-on with history by creating their own Egyptian-style pots, inspired by ancient designs. To connect history with personal experiences, we also crafted timelines of our own lives, highlighting significant moments. Additionally, we researched and made posters about key individuals from history, celebrating their impact and achievements. It's been a creative and educational term, bringing history to life in exciting ways!

History Club

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Gardening Club

In gardening club this term we have been planting so many trees and hedgerows from the Woodland Trust! We have been using our team working skills to carry the treelings down to the growing garden, and decide on the best spot to plant the trees. We had discussions and carried out some research to find out how tall the trees will grow, what kind of leaf they produce and if they are considered to be a fruit tree, to help us decide and find out where would be best to plant them. We then explored the different tools to find out which would be best in different parts of the garden, discussing different types of soil, as we did find some clay which proved difficult to dig! The children took it in turns to either dig or plant. We have continued to tend to our raised beds to ensure the remainder of the weeds, and old plants have been taken away, and have begun to see our compost bin produce some compost ready for our planting next term!

Singing Club

"This term in singing club we have been learning our Christmas song 'We Wish You a Merry Christmas' for our annual van that drives round the community showcasing our lovely singing club song. We have also learnt the Makaton for our song to promote inclusion in our school. The children have really enjoyed getting festive this term."



Write Dance Club



This term, the children participated in Write Dance, an engaging program designed to support their writing skills through movement and action. They explored various movements that mirrored writing patterns, helping them develop coordination, rhythm, and fine motor skills. Through dynamic activities like drawing shapes in the air, tracing patterns, and rhythmic dancing, the children gained confidence in forming letters and understanding spatial awareness. The combination of music and physical activity made learning enjoyable, promoting a fun and creative foundation for writing development.





Learning Club

This term we practised a lot of addition and subtraction and all the children have shown great skill when using their number bonds to 10 (year 1) and exchanging (year 2). We have also touched on shapes, with each year discussing the properties of the shapes they have looked at in their classes.

Year 1

Year 1 have used their knowledge of the number bonds to 10 to solve addition and subtraction number sentences. We played games on the large screen including Hit the Button and games that tested their number sequencing knowledge. We made pictures which could only have shapes in which all the children really enjoyed.

Year 2

We worked on some addition and subtraction problems and all the children enjoyed the discussion which came with this. Exchanging has proved to be a tricky concept to master so we attempted to solve a lot of number sentences which required exchanging. It was great to see some children really grow in confidence as we tried more and more of these. We have just started looking at 2D and 3D shapes and we have discussed the number of faces, sides and vertices on these shapes.

A very enjoyable term and I look forward to having them back in the new year.





Winning Teams of the Term

Week 1: Green 305

Week 2: School 204

Week 3: Primary 265

Week 4: Green 295

Week 5: Ebbfleet 250

Week 6: School 265

Week 7: Ebbfleet 243



Stars of the Term

Hazel Tree Class -

Emilia, Skye, Katie, Izabelle, Reign, Freddie

Cherry Tree Class -

Isabella, Ayaan, Luna, Zeyon, Pahari, Noah, Mia

Elm Tree Class -

Aezal, Amelia, Rayhan, Mia, Avon, Daisy, Dhaani

Elder Tree Class -

Carter, Olivia, Vagmi, Amelia, Jaden, Halle

Hawthorn Tree Class -

Leo, Ralph, Mateo, Danny, Thea, Tegh, Aiana

Rowan Tree Class -

Asher, Nicholas, Karl, Charlotte, Damien

Willow Tree Class -

Isabella, Kian, Rosie-Marie, Chioma, Juliianna, Khalisah, Asiyah

Maple Tree Class -

Reon, L'Renz, Macey, Shiya, Mia, Amir, Traian

Lime Tree Class -

Stevie, Hewad, Freddie, Madisyn, Noah, Cataleya, Tobe

Aspen Tree Class -

Advik, Chloe, Aria, Aaliyah, Caelan, Aaliyah, Alexander

Juniper Tree Class -

Evie, Annice, Aamall, Elyssa, Shahana, Tenda

Oak Tree -

Ibraheem, Kody, Reshley, Anish, Princewell, Daniel

Sycamore Tree -

Tami, Ellie, Caroline, Scarlet, Vaidik, Morireoluwa, James

Chestnut Tree -

Erenosa, Maksims, Mahi, Shilo, Ishaan, Ben, Whole Class

The Woodlands Class -

Matthew, Amirah, Buddy, Yugam, Sepehr, Elisa