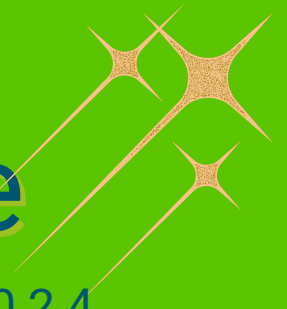




Ebbsfleet Green Gazette



FRIDAY, 18TH OCTOBER, 2024

Dear parents and carers,

We are excited to welcome you to our very first half-termly newsletter! It has been an absolute delight to welcome everyone to Ebbsfleet Green this half-term. We have all thoroughly enjoyed getting to know our new children and reconnecting with the children who were with us last year. We are all very excited for the year ahead as we strive to ensure exciting, innovative educational excellence for each and every one of our children. As we reach the end of this first half-term, we want to take a moment to reflect on the fantastic start we've had to the school year and share some of the exciting events and activities that have taken place.

It's been an action-packed few weeks, full of energy and enthusiasm from both our children and staff. From the very first day back, we've seen a great sense of community, and it's been wonderful to see the children settling into their new classes, making new friends and diving headfirst into their learning as they embrace Ebbsfleet Green's vision of becoming lifelong learners. At Ebbsfleet Green, we strive to promote a 'go-for-it' attitude to learning so that our children enjoy embracing new challenges and possibilities, encouraging them to excel; they have all amazed us with their curiosity and passion to learn. We know that you will love finding out all about the children's learning as you read on and explore the class and extra-curricular club pages included.

One of the highlights of this half-term has been our whole-school 'Values' assemblies where we come together to discuss our school values and how we live these in our everyday lives. At Ebbsfleet Green, our 'GREAT' school values are at the heart of everything we do. They are the foundations on which all learning takes place, promoting a sense of community and belonging whilst supporting our children's personal development. Growth: we embrace challenges, learn from our misconceptions and value the importance of effort and determination. Respect: we encourage everyone to do their best and be proud of who they are. Enjoyment: we are confident, self-assured and celebrate our uniqueness. Aspiration: we work to raise the aspirations and opportunities of our community. Togetherness: we learn and play as a team; together we are stronger. We are incredibly proud of how our school values are promoted in the everyday life of the school.

Thank you to all parents and carers for your ongoing support and involvement. Your partnership is invaluable, and together, we can continue to make this school year a positive and rewarding experience for every child.

We hope you have a restful half-term break, and we look forward to seeing everyone back, refreshed and ready for even more learning and fun!

Warmest regards,

Team Ebbsfleet Green

Elder	94%
Elm	96%
Hawthorn	95%
Willow	97%
Rowan	97%
Lime	96%
Maple	98%
Aspen	95%
Juniper	98%
Oak	97%
Woodlands	96%
Scyamore	94%
Chestnut	96%

Attendance:

At Ebbsfleet Green, we aspire all children to be at 100%. There is evidence of a link between poor attendance and low levels of attainment. Therefore, promoting good attendance is a priority for all of us and we work together with you

TERMS Persistent Absence 10%

Autumn (i) 4 ½ days or more

Autumn (i) and (ii) 7 days or more

Autumn (i) (ii) and Spring (i) 10 days or more

Autumn (i) (ii) Spring (i) and (ii) 12 ½ days or more

Autumn (i) (ii) Spring (i) (ii) and Summer (i) 15 ½ days or more

Autumn (i) (ii) Spring (i) (ii) Summer (i) and (ii) 19 days or more

Forest School

Forest School Highlights - Autumn Term

This term at Forest School, the children have had a wonderful time exploring their outdoor environment and learning the key rules that help us keep safe while enjoying nature. Forest School has provided the children with fantastic opportunities to develop their problem-solving skills, teamwork and creativity in an engaging, hands-on setting.

One of the most popular activities has been the creation of our Mud Café. The children used their maths knowledge to carefully count the ingredients listed on their recipe cards, combining mud, leaves and other natural materials to 'cook up' their imaginative dishes. This activity not only helped to solidify their counting and measuring skills but also encouraged them to work together as a team, sharing ideas and resources as they created their café masterpieces.

In addition to the Mud Café, the children have used their storytelling skills and imagination to design and build a fairy garden. They took part in a fairy scavenger hunt, searching high and low to find hidden items from nature that could be used to decorate their magical space. This activity allowed them to engage in creative thinking while improving their observation and fine motor skills.

One of the children's favourite areas has undoubtedly been the digging area. Here, they have had the opportunity to use their gross motor skills to dig deep into the earth, discovering all sorts of hidden treasures and natural wonders. The children also enjoyed the thrill of jumping into muddy puddles, which helped to build their physical strength, balance, and coordination, all while having lots of fun!

Throughout this term, the children have not only explored and interacted with nature but have also built a deeper appreciation for the environment and each other. Their enthusiasm, imagination and growing skills have made Forest School an exciting and rewarding experience, and we look forward to more outdoor adventures in the coming term!



Nursery - Hazel and Cherry Tree



Our topic of the Term is 'All About Me'. Our book of the week was 'All Kinds of People'.

We have reached the end of Term 1, and what a lovely term it has been.

In Nursery, we have focused on establishing routines and becoming settled in what has been a new environment for a lot of our children. They have been encouraged to turn-take, share and play nicely with each other.

This term, we focused on creating a self-portrait and describing ourselves as we made different colour choices. The children were supported to do this by using a mirror. The children were able to describe their skin colour, hair colour and eye colour with support. The children also talked about their family and who lives in their home. They were supported with group discussions on the carpet. In smaller groups, each child would describe exactly who lived in their home. We created homes using shapes, card and paper. They also built their homes with natural materials such as sticks and stones.

We are so proud of all of our children in Nursery and how quickly they have settled into their new environment. This is such an accomplishment. Well done, Nursery, on such a successful first term!

Pupil Voice



Mummy lives in my house.
- Isabella

Building a tower.
- Denu

This is my face.
- Edward

We are building.
- Zeyon



Reception - Elm, Elder & Hawthorn Tree

Weeks 1-2: Getting to Know Each Other and Families – The class began with the All About Me theme to introduce themselves to each other. They drew family portraits and read stories like All Are Welcome and Welcome to Our World. These activities helped the children understand and celebrate the similarities and differences among themselves and their classmates, fostering a sense of inclusion and diversity.

Weeks 3-4: Phonics and Early Writing – The class started their phonics lessons by practicing segmenting and blending sounds, playing listening and attention games, and exploring wordless books. They began writing the letters (graphemes) they were learning and were introduced to digraphs. The children also practiced early writing skills by representing their friends' orders in their play restaurant.

Weeks 5-6: Math Concepts – The children worked on understanding numbers up to 5. They practiced counting objects with one-to-one correspondence, developed their subitising skills, and learned about the cardinal principle. They explored repeating patterns, sorted objects by color and size, and used balancing scales to weigh objects and compare their weights.

Pupil Voice

We learnt about Colour Monster's emotions and what colour they are. I liked yellow for happiness. -Penelope

I like making pictures and writing my name in it- Lillian

We made our own skeletons from cotton buds and learnt about bones.-Lyla

I like to play shop in the role play area - Nora



Year 1- Willow & Rowan Tree



This term in Year 1, our focus has been all about the human body. The children have explored their senses, learned about body parts, and even studied some of the internal organs.

In English, the children have written a recount of a walk, a story about their journey to school, and labelled a diagram of the body using lists, labels and captions.

In maths, our focus was on place value within 10. The children have successfully grasped the concepts of greater than, less than, and equal to, and have confidently demonstrated their understanding.

In History, the children explored the differences between past and present toys, learning how to distinguish between them by examining the materials used.

In Geography, the children learned about the UK, its four countries, and their capital cities. They also explored their local area of Ebbsfleet, identifying key features within the community.

In art, the children learned what a portrait is and created their own portraits using drawing and collage techniques.

In DT (Design and Technology), the children discovered the purpose of puppets and designed and made their own unique puppets.

In RE (Religious Education), our focus was on family and faith families. The children have begun to understand the concept of religion and its role within families.



Pupil Voice

There are lots of
yellow houses
in our local area! -
Ian

We have a brain to
help us think! -
Rithika

In autumn, the leaves turn
red! -Chloe

Year 2 - Lime and Maple Tree

This term in Year 2, we've made fantastic progress across all areas of learning!

In English, we focused on three key text types: explanation texts, letters, and story retells. The children practiced using time conjunctions like after, before, and when to sequence events, extended their sentences with and to add detail, and used because to explain reasons. They also worked on writing in the past tense to describe events clearly.

In Maths, we concentrated on place value, looking at numbers up to 20, understanding tens and ones, and partitioning numbers to 100. The children also made great strides in addition and subtraction by mastering number bonds to 10, number bonds to 100, and adding and subtracting 1.

In Science, we explored the fascinating world of plants, focusing on the life cycle of seeds and how they grow under the right conditions.

In RE (Religious Education), we learned about the story of Rama and Sita, discussing the symbolism of light in Hinduism and how it represents the victory of good over evil.

In Geography, the children expanded their knowledge of the continents and oceans. Geography lessons helped us recall the continents while revisiting what we've learned about the UK and its surrounding seas.

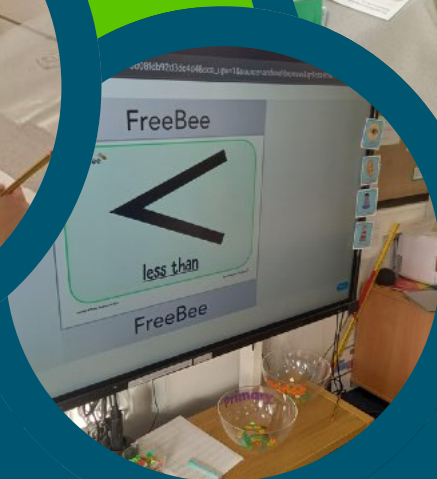
Throughout the term, the children have accomplished great things, from sharing their heritage in Geography to reenacting the story of Rama and Sita in RE. It's been a wonderful term of growth and discovery!

Pupil Voice

Rama - I know my number bonds to 10, so I also know my number bonds to 100.

Yash - In Rama and Sita, good won over evil because Rama saved Sita, and the demon was defeated.

Reon - Seeds begin to germinate when they have the right conditions.



Year 3 - Aspen Tree & Juniper Tree



This term, the children in Year 3 have made excellent progress across all subjects and have been particularly engaged in both their English and History lessons.

In **English**, the children focused on writing two key pieces of work. First, they produced their own explanation text about fossilisation, demonstrating their understanding of how fossils are formed. They also wrote a non-chronological report on the Stone Age, where they explored various aspects of life during that time period, from the types of tools used to the daily activities of Stone Age people. The children have shown great enthusiasm in both these topics, and it has been wonderful to see their creativity and factual writing skills develop. We have started to use their Chromebooks for their learning and we look forward to our Chromebook launch next term, where children will then be able to continue their learning at home with the Chromebook.

In **Maths**, we focused on building the children's understanding of place value, alongside addition and subtraction skills. These fundamental areas of maths have helped the children strengthen their problem-solving abilities and develop their confidence when working with larger numbers. They have also had an exciting time in **Art**, where they created **their very own fossils** as part of our cross-curricular learning. These hands-on projects have helped bring the concept of fossilisation to life, and the children loved molding and shaping their fossils. We are proud of their efforts, and some beautiful fossil sculptures are now on display in our classroom!

It has been a wonderful term filled with new learning experiences, and we are proud of all the progress the children have made. We are excited to continue building on these foundations next term!

Pupil Voice

We made fossils and we painted them in Art - Jake

We were learning about Mary Anning, she was a famous fossil collector

I've enjoyed history and art. I enjoyed learning about Skara Brae because I learnt about stone age tools" - Evie

In science we've been learning about different types of rocks and what they are used for - Alby khalil



Year 4 - Oak Tree



We have had a fantastic start to the year in Oak Tree class! In year 4, we have been learning all about fronted adverbials, pronouns, prepositions and expanded noun phrases in our English lessons. We have created some amazing pieces of writing including an Anglo- Saxon adventure story, a biography about Dr Martin Luther King Jr and an explanation text all about the water cycle.

In Maths, we have learnt lots of new skills such as rounding to the nearest 10,100 and 1000. We have also been learning to add and subtract 4- digit numbers using the column method.

In Science, we have loved learning all about solids, liquids and gases. We went on a hunt around the school and playground looking for them and listing what we found. We created some incredible posters to help teach others about solids, liquids and gases and their different particles!

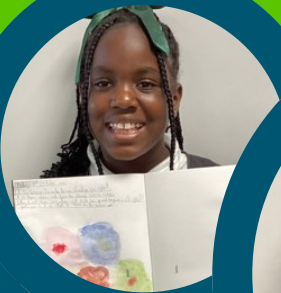
In Art, we have been learning about how to paint using water colours. We have been learning about tint and shading to make our pieces of art 3D. We have used a 'bleeding' technique to paint flowers and we will be finishing the term painting our very own Anglo-Saxon village!

My favourite lesson has been computing, I have learnt about coding. I like making fun games on Scratch - Timofey

Pupil Voice

I have enjoyed music, we learnt about a group called ABBA and we sang Mamma Mia and it was really fun! - Reshley

I like doing English because we learnt about Martin Luther King and we also learnt about the water cycle. I really like learning about multiplication and division and my high score on TTRS is now 59! - Daniel



Year 5 - Sycamore Tree



This term, the children have become fully immersed in their Mayans topic, which has been taught through English, History, Geography and Art.

In English, the children have written play scripts and myths, both set in the Mayan period. We focused on writing setting and character descriptions including parenthesis, relative clauses and fronted adverbials. We hope you enjoy reading some extracts from the children's myths in this newsletter!

In Maths, the children have become familiar with place value in numbers which have up to 6 digits. Additionally, we have completed a unit on addition and subtraction. As well as written methods, children have learnt different mental strategies such as rounding to further enhance their arithmetic skills.

The children have really enjoyed their swimming lessons this term. Already, we can see improved confidence in the water and children are beginning to develop different strokes.

Our R.E. this term has focused on Hinduism. Children have also applied their knowledge of the four Ashramas by writing explanation texts in their English lessons.

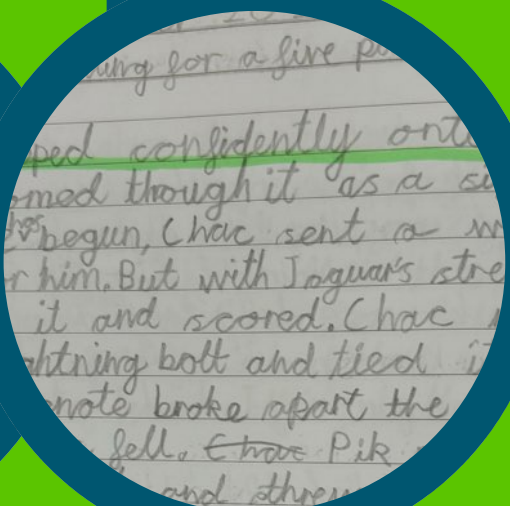
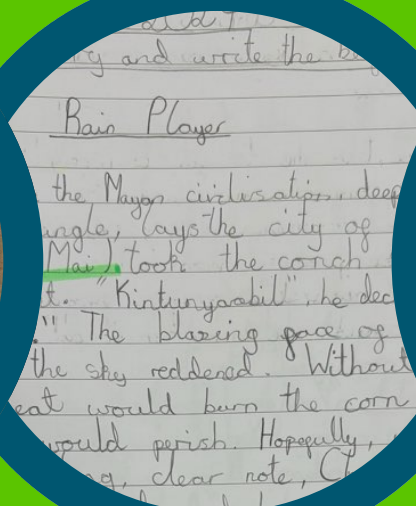
At the start of this term, the children learnt about **Pop Art** and created their own self-portraits based on this style. You will see some of the results here, which are on display in our classroom and in our school entrance.

Pupil Voice

I love swimming because we can practise it to get better and it's good exercise. It's my favourite subject. - Rire

I found it hard to subtract five digit numbers by five digit numbers but now I can do it. - Kai.

I've really tried hard to draw our Maya masks. Mine was based on the moons and the stars, which looked really nice. Also, I have enjoyed Maths because I love learning new ideas and getting ready to take tests. - Ellie E.



Year 6 - Chestnut Tree



This term, our Year 6 class has been working exceptionally hard on a special writing project! After completing their letters to Miss Minton, the children moved on to writing their own stories about Maia and The Journey to the River Sea. They have been focusing on the key elements that make a great story, such as creating engaging narratives with clear beginnings, middles, and endings. In their stories, they are incorporating features like relative clauses, semi-colons, and subordinating conjunctions, while also paying close attention to the tone and flow of their writing.

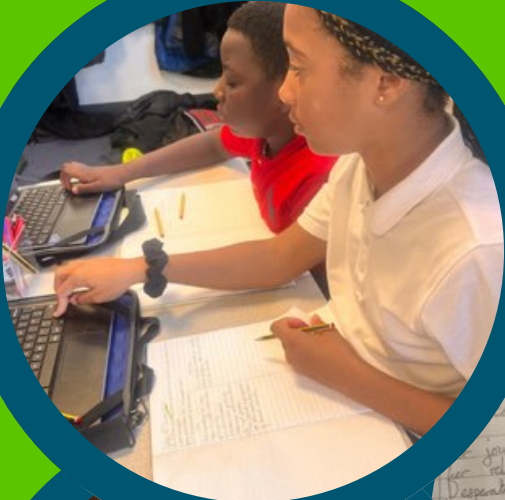
Additionally, we have been emphasising neat cursive writing in Year 6. It is important for children to continue following these expectations at home when working on their stories.

In Maths this term, the focus has been on developing multiplication strategies. The children have been enhancing their understanding of various methods to solve multiplication problems, practising these strategies through problem-solving activities, and applying their knowledge in different contexts. They have shown significant progress, building their confidence and using these strategies effectively.

In Science this term, we have been discussing the classification of living things, including microorganisms and the Linnaean system. The children have been learning how to categorise organisms based on their characteristics and have shown great enthusiasm in planning their own experiments to explore these topics further. They are all very excited to carry out their investigations and deepen their understanding of the natural world!

In Science and Geography, the children have also been exploring global climates. They have researched different climates, examining their unique characteristics, including the animals and plants that thrive in each environment.

There has been a real sense of excitement in Year 6 this term, with the children fully engaged and eager to learn across all subjects!



I'm so excited about science because learning about microorganisms makes me feel like a real scientist discovering tiny hidden worlds!

Pupil Voice



We loved writing the story of The Journey to the River Sea because it let us be creative and imagine what it was like for Maia on her adventure!

Maths has been really fun because we've learned cool things like prime numbers and square numbers, and now I feel like a number detective!

Learning about kings, queens, and the Magna Carta is so cool because it shows how people long ago made rules that even the king had to follow!



...is a lawyer who looks
money her parents left in
...though she had a lot
...from having a loving fa
...couldn't wait to meet her distant relat

...journey started with a letter from the Carter
her relatives who said they'd take her in
Desperate for a new life, Maia traveled with her new
Miss Minton. On the ship from England, she
...a hard time. They quickly became
...Maia dreamed of having a great time
...becoming best friends with her cousins, Constance
Beatrice.

...didn't turn out as Maia had hoped
...and Beatrice were selfish and mean
...from the start. The Carters had
...in for her money! Maia felt
...Havering the best

The Woodlands



We have had a great term in the Woodlands. As well as lots of great maths, where we have been focusing on number, we have produced some great literacy based around traditional tales.

We have been working on our use of descriptive language and are really proud of our work. In topic, we have been looking at a variety of areas and have linked these in with our traditional tales.

We have been looking at different types of houses and properties of materials to link with the story of the 3 little pigs and animals and their habitats as well as diet to tie in with Goldilocks and the three bears.

We have had a great time cooking various things including oat and raisin cookies and three little pig cupcakes and have been learning some life skills such as how to fold and hang our clothes. Well done everyone, a great term.

Pupil Voice



I really loved making 3 little pig cupcakes - Buddy



When I've done really hardwork, I can use the sticky bricks - Hunter



Matthew - I love learning about maths!



I enjoyed messy play - Isaiah



PTA - AGM Meeting



Dear Families,

Readathon Challenge

Introducing our first fundraiser of the term- our sponsored Readathon Challenge!

This week, your child will receive a printed sheet with a range of reading challenges and a sponsor form. The children can choose as many challenges as they wish and gain sponsorship for completing them.

All funds raised will go towards books for the classrooms and reading curriculum. There are prizes for the highest fundraisers and the class with the highest participation!

Once they have completed their challenges and collected their sponsorship money, please pass on cash in an envelope clearly labelled with your child's name, class and 'Sponsored Read' to their class teacher after the holidays.

You can also send sponsorship money electronically to our Collectiv Cashpot here:

<https://pay.collectiv.com/ebbsfleet-green-read-a-thon-99106>

Please send in/transfer funds by Friday 8th November.

Feel free to share any photos of your child's reading challenges on our Facebook page or with the school!

Annual General Meeting

Thank you for your ongoing support in fundraising for the school as part of the PTA, and a huge thanks to those who attended our AGM. It was lovely that so many attended!

If you weren't able to join us, please find attached the presentation and minutes - it was a celebration of successes, how to get involved and what may be coming next!

We are pleased to share that we have expanded our PTA Committee this year! We would like to congratulate & introduce the new team:

Co-Chairs: Michelle Payne & Sarah Prest

Secretary: Carly Parker

Co-Treasurers: Sunjeeta Rai & Sarah Sheppard

Committee Members: Tee Adebayo, Elena Culleton, Sainabou Taal, Imelda Musa, Sarah O'Neill, Mridula Chawla & Yoshina Bhopal

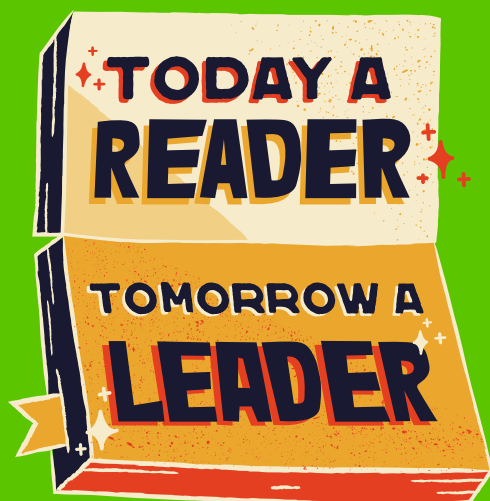
A huge thank you to all previous members of the PTA Committee - your efforts and support have made a huge difference to our children.

Asda Cashpot & Easyfundraising

Don't forget to sign up to ASDA Cashpot and Easyfundraising to get FREE school donations when you shop.

You are all Associate Members of the PTA - let's see what this year's fundraising efforts will bring for our children!





Ebbsfleet Green Primary School half-term Read-a-thon Bingo!

- ✓ Pick and complete as many reading challenges as you want from the Bingo grid.
- ✓ Ask friends and family to sponsor you
- ✓ Enjoy stories and the amazing world of words!

*You are doing
GREAT!*



After School Clubs



KS2 Book Club

History Club

At book club this term, children gathered to read *The Twits* by Roald Dahl, achieving several important goals during their discussion. They shared their thoughts on the story, reflecting on how Mr. and Mrs. Twit's mean-spirited pranks both entertained and unsettled them. Using detailed descriptions from the text, the children sketched vivid character portraits, highlighting Mr. Twit's filthy beard and Mrs. Twit's glass eye. They also summarised what they liked—such as the funny, slapstick humor and the just punishment of the Twits—and what they didn't, particularly the characters' constant cruelty. The session helped them engage critically with the book, develop their ability to express opinions, and use textual evidence to support their ideas.

This term, children attending the history club have accomplished several learning goals while exploring fascinating topics. They delved into Ancient Egypt, studying hieroglyphics and writing their own messages using the ancient symbols. They also got hands-on with paleontology, making their own dinosaur fossils, which helped them understand how scientists study the past. Additionally, the children created personal timelines, highlighting key events in their lives so far. Through these activities, they developed a deeper understanding of history, enhanced their creativity, and improved their ability to connect historical events to their own experiences.



Gardening Club



This term in gardening club, we have spent lots of time establishing the rules of gardening club and discussing how to use the gardening tools safely. We have enjoyed talking about harvesting, and what this means. We have experienced this practically by harvesting kale, potatoes, tomatoes, onions, and HUGE red cabbages. We have also spent time ensuring the raised beds are cleared of weeds and old plants, and learnt the importance of turning the soil over to prepare from planting. Next term, we are looking forward to planting hedges around the school to improve our outside areas.



Write Dance Club

This term we have focused on circular movements and marks in write dance, such as when completing our 'Horse and Hairs', moving around the room at varying speeds according to the music, and jumping to the beat. We then translated this into bumps marks on the page as pictured, the children then recognised that this pattern looked similar to the letters 'n', 'm' and 'u'. The children also spent time discussing words that feature these letters and practiced writing them, developing their letter formation.



Cooking Club

So far, the cooking club has introduced children to basic kitchen skills such as safe knife handling and simple food preparation. In the first week, they learned how to safely chop soft vegetables like potatoes and carrots. In week two, the children practiced measuring ingredients and preparing pizza dough. By week three, they added toppings and baked their pizzas, gaining confidence in using the oven. The club emphasizes safety and independence while making cooking a fun and engaging experience for the kids.



Singing Club

The children are learning how to healthily use their singing voices, and use their musical ears to listen to and learn different songs. We aim to be inclusive through learning seasonal songs and exploring using Makaton signs along with our singing. We want to build relationships between different year groups to create togetherness in our school, and ultimately have some fun!"

Pupil thought about Singing club: "I have real fun and it helps me with my love of singing. I have been to our singing club every term since I joined after Christmas last year. I like all of the warm ups we do." Mahi



What children need to know about

ONLINE BULLYING



What is online bullying?

ONLINE BULLYING – ALSO KNOWN AS CYBERBULLYING – IS BULLYING THAT TAKES PLACE ON THE INTERNET OR VIA ELECTRONIC DEVICES AND MOBILE PHONES. IT CAN INCLUDE:

1. SENDING SOMEONE MEAN OR THREATENING EMAILS, DIRECT MESSAGES OR TEXT MESSAGES
2. HACKING INTO SOMEONE'S ONLINE ACCOUNT
3. BEING RUDE OR MEAN TO SOMEONE WHEN PLAYING ONLINE GAMES
4. POSTING PRIVATE OR EMBARRASSING PHOTOS ONLINE OR SENDING THEM TO OTHERS
5. CREATING FAKE SOCIAL MEDIA ACCOUNTS THAT MOCK SOMEONE OR TRICK THEM
6. EXCLUDING SOMEONE FROM AN ONLINE CONVERSATION OR BLOCKING THEM FOR NO REASON



BE KIND ONLINE

BEFORE PRESSING 'SEND' ON COMMENTS, ASK YOURSELF THESE 3 QUESTIONS...

1. WHY AM I POSTING THIS?
2. WOULD I SAY THIS IN REAL LIFE?
3. HOW WOULD I FEEL IF SOMEBODY SAID THIS TO ME?



National
Online
Safety

#WakeUpWednesday



Why does it happen?

GOING ONLINE MAKES IT EASIER FOR PEOPLE TO SAY AND DO THINGS THEY PROBABLY WOULDN'T DO FACE TO FACE. ONLINE BULLIES DON'T GET TO SEE THEIR VICTIMS' REACTIONS IN REAL LIFE, SO THIS CAN COOON THEM FROM THE REAL DAMAGE THAT THEY ARE DOING. QUITE OFTEN, PEOPLE BULLY BECAUSE THEY ARE GOING THROUGH SOMETHING DIFFICULT THEMSELVES AND TAKING IT OUT ON OTHERS IS THE ONLY WAY THEY KNOW HOW TO GET CONTROL OF THEIR OWN EMOTIONS.

How does it feel to be bullied?

BEING BULLIED CAN IMPACT ON YOUR SELF-ESTEEM, CONFIDENCE AND SOCIAL SKILLS. BECAUSE IT HAPPENS ON YOUR PHONE, TABLET OR COMPUTER, IT CAN FEEL LIKE YOU ARE UNDER THREAT EVEN WHEN YOU'RE IN A SAFE ENVIRONMENT, SUCH AS YOUR BEDROOM. DON'T FORGET...IT IS NOT YOUR FAULT IF YOU'RE BEING BULLIED.



Am I an online bully?

SOMETIMES IT ISN'T OBVIOUS THAT WHAT YOU ARE DOING IS WRONG, BUT IF YOU USE DIGITAL TECHNOLOGY TO UPSET, ANGER OR EMBARRASS SOMEONE ON PURPOSE, THIS MEANS YOU'RE INVOLVED IN ONLINE BULLYING. IT MIGHT BE AS SIMPLE AS 'LIKING' A MEAN POST, LAUGHING AT AN ONLINE VIDEO, OR SPREADING A RUMOUR. BUT THE PERSON BEING BULLIED COULD FEEL LIKE THEY ARE BEING GANGED UP ON. THINK ABOUT HOW IT WOULD MAKE YOU FEEL IF IT HAPPENED TO YOU. EVERYONE CAN MAKE MISTAKES, BUT IT'S IMPORTANT TO LEARN FROM THEM – GO BACK AND DELETE ANY UPSETTING OR NASTY POSTS, TWEETS OR COMMENTS YOU'VE WRITTEN.

Who do I tell?

YOU DON'T HAVE TO DEAL WITH THE BULLYING ON YOUR OWN. TALK TO AN ADULT THAT YOU TRUST – A PARENT, GUARDIAN, OR TEACHER. MOST WEBSITES, SOCIAL MEDIA WEBSITES AND ONLINE GAMES OR MOBILE APPS LET YOU REPORT AND BLOCK PEOPLE WHO ARE BOTHERING YOU. YOU COULD ALSO CONTACT CHILDLINE (WWW.CHILDLINE.ORG.UK), WHERE A TRAINED COUNSELLOR WILL LISTEN TO ANYTHING THAT'S WORRYING YOU – YOU DON'T EVEN HAVE TO GIVE YOUR NAME.



How do I prove it?

WHEN CYBERBULLYING HAPPENS, IT IS IMPORTANT TO DOCUMENT AND REPORT THE BEHAVIOUR, SO IT CAN BE ADDRESSED – RECORD THE DATES AND TIMES WHEN CYBERBULLYING HAS OCCURRED, AND SAVE AND PRINT SCREENSHOTS, EMAILS, AND TEXT MESSAGES.



How can I stay safe?

MAKE SURE YOUR PRIVACY SETTINGS ARE SET SO THAT ONLY PEOPLE YOU KNOW AND TRUST CAN SEE WHAT YOU POST. NEVER GIVE OUT PERSONAL INFORMATION ONLINE, SUCH AS IN PUBLIC PROFILES, CHAT ROOMS OR BLOGS, AND AVOID FURTHER COMMUNICATION WITH THOSE SENDING THE MESSAGES. KEEP AWARE OF FAKE PROFILES AND INTERNET USERS PRETENDING TO BE SOMEONE THAT THEY ARE NOT.





Winning Teams of the Term

Week 1: School 138

Week 2: School 164

Week 3: Ebbfleet 192

Week 4: Primary 180

Week 5: Ebbfleet 173

Week 6: Green 224



Stars of the Term

Hazel Tree Class -

Matthew, Edward, Zariah, Sofia

Cherry Tree Class -

Guma, Sai, Dylan, Michael, Peyton

Elm Tree Class -

Ava, Susanna, Leandro, Breiden, Bobby

Elder Tree Class -

Kamsi, Alani, Aadya, Kaua, Tomiwa, Bobby

Hawthorn Tree Class -

Whole Class, Muhammad, Jamie, Nora, Badou, Oreoluwa

Rowan Tree Class -

Whole class, Seun, Zafeerah

Willow Tree Class -

Zidan, Raphael, Ian, Rithika, Zephan, Ayesha,

Maple Tree Class -

Laith, Vinnie, Isabella, Sophie, Stevie, Aisha, Jean Christophe

Lime Tree Class -

Dhiaan, Seremi, Rahma, Vanus, Shanaya, Asher, Mia

Aspen Tree Class -

Whole Class, Helen, Olivia, Selena, Cerianne, Max

Juniper Tree Class -

Kye, Javen, Nicolle, Miraya, Ellie-Grace, Eelah, George

Oak Tree -

Noyo, Fiyin, Morayo, Kayden, Khadeejah, Christiaan, Princewell

Sycamore Tree -

Samuel, Amelia, Ella, Zachary, Harry, Kai, Lacey

Chestnut Tree -

Zachary, Tuoyo, Femi, Frankie, Joshua

The Woodlands Class -

Sepehr, Franklin