



Phonics and Early Reading



Welcome

At Ebbsfleet Green, we want our children to have a love for reading that remains with them all of their life. The teaching of Early Reading and Phonics is key to forming that love of reading.

How we teach phonics



New DFE Guidance for Early Reading and Phonics

The journey to independent reading and writing begins with Phonics



littlewandlelettersandsounds.org.uk

Why Little Wandle?

Excellent training for all staff to ensure consistency,
Every aspect of phonics and reading included in a detailed, thorough and systematic approach,
Engaging resources without distracting from the learning,
Comprehensive system for identifying and supporting children requiring extra help and useful support for parents.

Daily short sessions

Specific order of teaching

Synthetic phonics

Repeated practice



Correct pronunciation is vital - Videos on LW

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

s



t



n



d

Phonemes taught in order.

Little Wandle has a picture mnemonic to help children remember the phoneme/grapheme

Vowel digraphs taught with a short caption to help children remember.
Also trigraphs igh, air

ar

oi

or

ai



soap that goat



sheep in a jeep



zoom to the moon



hook a book

R Au1 extra

map

R Au1 extra

nip

R Au1 extra

sat

During phonics lessons we use Sound buttons so we can sound talk and blend to read

Digraphs have a zip to sound talk and blend

R Sp1 wk1

meet

• — •

R Sp1 wk1

rain

• — •

R Sp1 wk1

sheep

— — •

R Au2

go

R Au1

the

R Au1

is

R Au2

to

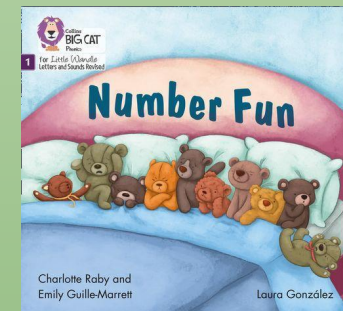
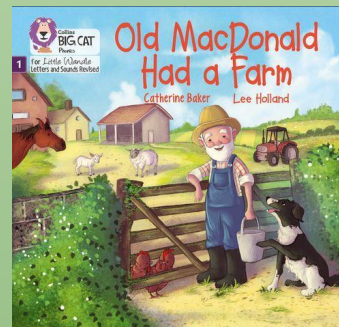
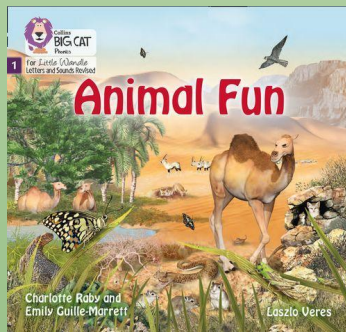
Words that do not follow the rules and cannot be decoded – tricky words/ exception words
Children are taught what part of the word is tricky

How we teach reading



Once children have a secure knowledge of a number of GPC's (Grapheme Phoneme Correspondences) and are confidently blending, they will be ready for reading books.

Prior to this they may have wordless books which develop great language skills and teach children the layout of books and how to handle books



We want ...

We want children to
love reading

Learning to read should be
a positive experience

Reading should be
enjoyable

We want children to read
for pleasure



Reading underpins children's access to the curriculum
and clearly impacts on their achievement



Reading practice sessions are :

Timetabled 3 times a week

Taught by trained teacher or
teaching assistant

Taught in small groups

Books are :

Matched to children's
secure phonic knowledge
and word reading

Read three times

Sent home

Reading Practice Books carefully matched so children can read fluently and independently

3 Reads – each one begins with some quick sounds and words practice

1. Decoding
2. Prosody
(intonation, expression)
3. Comprehension

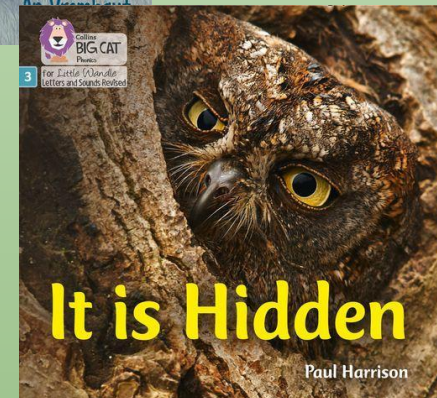
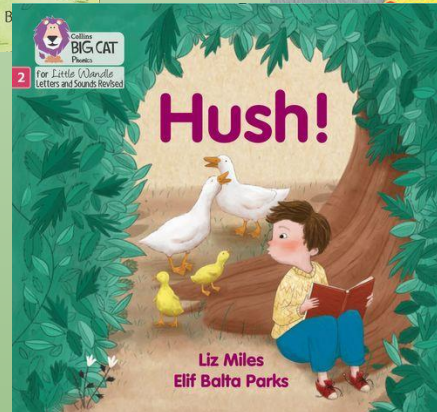
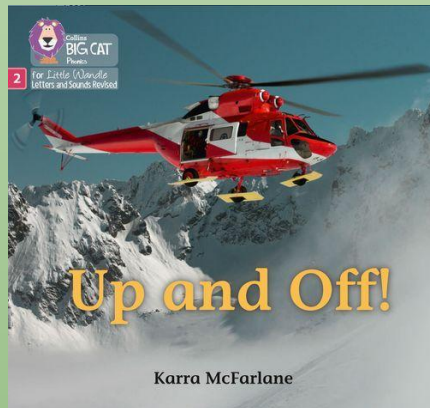
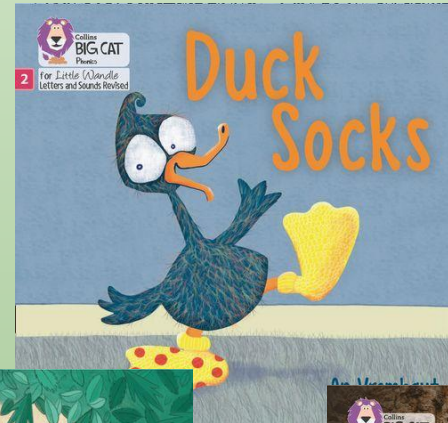
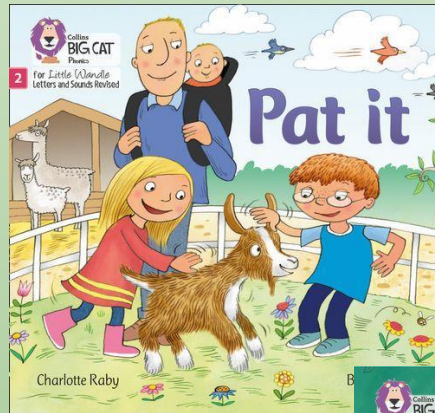


When children take their book home to read they should be 95% fluent

Please do not worry that a book is too easy – your child needs to develop fluency and confidence in reading. Re-reading a book they have had before helps develop fluency – this is the goal.

Celebrate their success!!!

Big Cat Collins Reading books are carefully matched to children's **secure** phonic knowledge



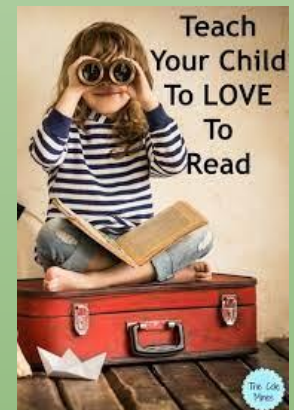
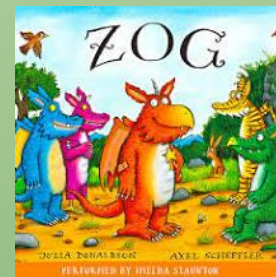
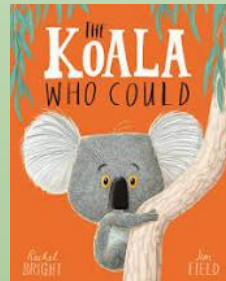
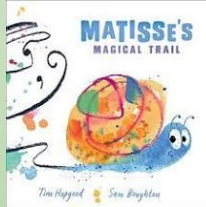
Sharing Book

Children will also bring home a 'sharing book' from our class library everyday.

To become lifelong readers, it is essential that they read for pleasure

Children may not be able to read this book independently but these books offer a wealth of opportunities for talking about the pictures and enjoying the story or information text.

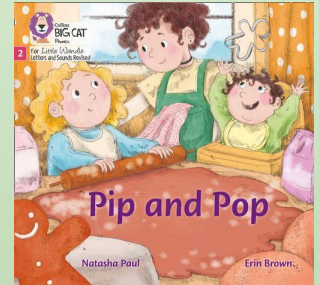
Enjoy the book together and foster a love of reading
"pair and share"



How will this work?

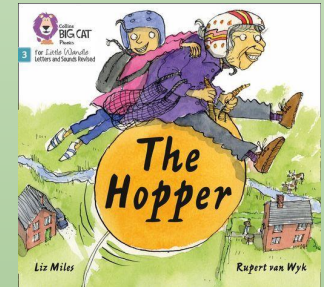
Children are assessed, then LW matches which books

Should be allocated for their secure phonic knowledge



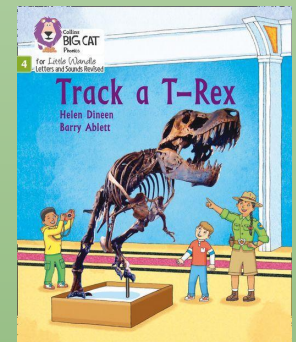
Children will take their Reading Practice Book home daily and will be changed on a Friday

Celebrate, praise, talk about the book with your child.



Please make sure books are in book bags so that we can reallocate books as required

Please look after our books



What else can parents do?

Please look at the Little Wandle videos and guidance for parents

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Support children in learning the alphabetic code

Let your child “show off” their reading to you and celebrate and praise all the way!

Share books with your children for pleasure.

Comment in your child's reading book when they have read to you.